



Einladung

Vorträge im Rahmen des Sokrates-Austausch

Mairead Dunne

Senior Lecturer in Education (University of Sussex); MA (Sussex), PhD (Birmingham) Máiréad Dunne's research interests centre around issues sociological issues in education, encompassing inclusion, identity, social class, gender and ethnicity. Her concerns include the mediation of educational policy at the micro- and meso-levels through research within educational arena and in their circumscribing institutions. In addition she has a special interest in assessment, mathematics and science education. She sustains these research interests in both local and international contexts. Her recent research projects include a DFID funded project in Ghana and Botswana looking at schools as gendered institutions. This is a collaborative research project than involves a team of researchers in each country gathering both quantitative and qualitative data in case study junior secondary schools.

Selected: Publications: Dunne, M and Sayed, Y. (2002) Transformation and Equity: Women and Higher Education in Sub-Saharan Africa International Studies in Educational Administration Vol.30; Dunne, M and Cooper, B. (2000) Assessing Children's Mathematical Knowledge: social class, sex and problem solving. Buckingham, Open University Press; Dunne, M and Lewin, K. (2000) Policy and Practice in the Assessment of Primary Science in Anglophone Africa. Assessment in Education Vol.7 No 3pp.379-399

Cultures of Practice: Researching gendered institutions in Ghana and Botswana

13. Juni, Montag, 12-14 Uhr, Hausvogteiplatz 5-7, Raum 117, im Rahmen des Seminars „Einführung in die postkoloniale Theorie“, Daniela Hrzán

Imperatives on Education in Africa - Gender, Agency and Experiences in Botswana and Ghana

15. Juni, Mittwoch, 16-18 Uhr, Invalidenstraße 42, 2. Hinterhof, Hörsaal 9, im Rahmen des Seminars „Kriege in Afrika – Gender-Perspektiven“, Rita Schäfer

Social class and mathematics performance in the UK

16. Juni, Donnerstag, 10-12 Uhr, Sophienstr. 22a, Raum 301, im Rahmen des Seminars „Gender und Race in Mathematik und Informatik“, Kerstin Palm