Colloquium Comparative Constitutionalism – Syllabus WS 2008/09

Date	Questions for the Session	Reading	Method
14 Oct	Introduction		
	the concept of the class, expectations, exams and "Scheine"		presentation SB
	the topic of the class – approaches to comparative legal studies "problems" to be discussed		
21 Oct	Constitution as Text		
	constitutions and decisions from different countries	selected constitutional texts	presentations by students
28 Oct	The concept of comparative constitutionalism – more than text		
	"democracy", "rule of law", "judicial review"	Dorsen et al, Comparative Constitutionalism 2003 (casebook) pp. 10-16, 39-47, 100-121	class discussion
04 Nov	Methodology		
	Theories I	Tushnet, Mark, Some reflections on method in comparative constitutional law, in: Choudhry, S., <i>The Migration of Constitutional Ideas</i> , Cambridge: Cambridge University Press 2006, 67-83	class discussion
11 Nov	Methodology		
	Theories II	Günther Frankenberg, Critical Comparisons: Re-thinking Comparative Law, 26 Harvard Int'l L Jrnl (1985), 411-455	close reading
		German version: Frankenberg, Autorität und Integration, Frankfurt/M: Suhrkamp, 2003, pp 299-363	
18 Nov	Method		
	a concept for case analysis	how to present cases:	practicing the framework for pre-
		http://baer.rewi.hu-berlin.de/w/files/lsbpdf/compcon_cases.pdf	senting cases on the Egyptian hijab case
		Case No. 8 of Judicial Year 17 (May 18, 1996), Supreme Constitutional Court of Egypt, annotated translation by N.J. Brown and C.B. Lombardi, 21 Am.U. Int'l L Rev. (2006), 437-460 - hijab	small presentations and class dis- cussion

25 Nov	Problems / "cases"	
02 Dec	comparative case analysis on topics cho-	casebook chapters on:
09 Dec	sen from the list	Abortion
16 Dec		Death Penalty
06 Jan	า	Torture
13 Jan		Suicide, Euthanasia
20 Jan		Marriage, Partnership
27 Jan		Family
03 Feb		Sex
10 Feb		Equality and "Protective" Legislation Affirmative Action
		Political parties political activity: voting rights political activity: civil disobedience

presentations from students research additional cases class discussion